

POLS 4526 (01)

Political Economy of the Global South

(Fall 2019)

Instructor: Amr Adly

Office: HUSS 2011

Email: amradly82@aucegypt.edu

Class: Hatem C120

Class times: Mondays and Thursdays: 10:00-11:15 am

Office Hours: Monday 12-2:00 pm

Course description

Since the end of World War II, the gap between the Global North and South have constituted a main theme in international political economy and development studies. In recent decades, intensifying forces of globalization through trade, capital and labor movements have caused great divergence among economies of the Global South, or what was previously known as the Third World. Some even converged with economies in the North, while others became more marginalized. This course studies how the origins of the current status of the Global South and how it has been related to the Global North. It also sheds light on the great variance between economic in the South both nationally as well as regionally. It analyzes political-economic mechanisms of global value production and distribution like trade in goods and services, migration and the movement of labor, technology transfer and the flows of investments. It also focuses with some in-depth analysis on the most prominent cases in the Global South including China, Southeast and South Asia, Latin America, Africa and the Middle East.

The course aims at explaining where the Global South came from and how it functions as part of the global economy. In pursuit of this task, the course will introduce the students to some critical concepts, theories and scholarly traditions of political economy and will attempt at applying them to the Global South as a broad category that includes great national and regional variation.

Requirements and assessment

- You are expected to attend and participate in classes. Attendance will NOT be graded. However, as per university rules, if you miss more than three weeks of classes, for whatever reason, you will receive an F in the course. It is your responsibility to make sure that you are marked present for the day or withdraw from the course if you have too many absences.
- All readings on the syllabus are required to complete the course.

- There will be a total of SEVEN pop-up quizzes through the course. You need to take FIVE of them. The pop-up quizzes will tackle the readings and each will be graded out of 3 per cent of the total, making a total of 15 points. The aim is to make sure that readings are being done and in order to stimulate class participation.
- You are required to submit a book review by the middle of the course. The reviews will engage critically with some of the concepts and topics discussed in the course. They should take the form of an essay (around a 1000 words-maximum count). Reviews should be sent by email.
- You will also be required to submit a final paper towards the end of the course. The paper will be based on a topic of your choosing as long as it relates to the course or class discussions. The word count of the final paper should be around 3000 words. More detailed information about the structure of the paper will be communicated in due date.
- **Reviews submitted later than the set deadline WILL NEITHER BE ACCEPTED NOR GRADED. No excuses, including computer collapse or loss of files, so keep a backup.**
- There will be individual or group presentations through the course on assigned topics. Presentations should be based on good research and the sound application of the themes and tools learned in class. Assessment will be based on the quality of research and presentation skills. The exact schedule and topics of the presentations will be communicated by email in due course.
- There will be one mid-term and a final exam.

Assessment will be as follows:

Participation:	5 per cent
Five quizzes (Out of seven):	15 per cent (3 each)
Mid-term book review	15 per cent
Presentation:	10 per cent
Mid-term exam:	20 per cent
Final exam:	20 per cent
Final paper:	15 per cent

The grade cut-offs will be as follows: A (94 and above), A- (90-93), B+(87-89), B (84-86), B- (80-83), C+ (77-79), C (74-76), C- (70-73), D+ (61-69), D (50-60).

"ACADEMIC INTEGRITY AND PLAGIARISM

- Students are expected to commit to the principles of academic integrity.
- Academic integrity includes a commitment to not engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonesty include cheating or copying, plagiarizing, submitting another person's work as one's own, using Internet or other sources without citation, fabricating field data or citations, stealing examinations, tampering with the academic work of another student, facilitating other students' acts of academic dishonesty, etc.
- Plagiarism for assignments and/or reports may result in a zero grade for the assignment and/or the report in question. Cheating during an examination may result in a zero grade for this examination. Further action, according to university regulations, would also be implemented.
- You should be aware that all written work might be submitted to "Turnitin.com", the detection prevention software.
- The University's statement on academic integrity, from which the above statement is drawn, is available at:

<http://www.aucegypt.edu/academics/integrity/Pages/default.aspx>

Classes

Class 1 (Monday, Sept. 2nd): Introduction to the course

Classes 2-8: Theoretical framing of the discussion

Class 2 (Thursday, Sept. 5th): The origins of our world

Wallerstein, Immanuel. *The Modern World System*. 1974. Introduction and Chapter One, p.2-37

Class 3 (Monday, Sept. 9th): The emergence of area studies and the Third World

Cumings, Bruce. "Boundary displacement: Area studies and international studies during and after the Cold War." *Bulletin of Concerned Asian Scholars* 29.1 (1997): 6-26.

Classes 4-5: Dependency and Post-colonialism

Class 4 (Thursday, Sept. 12th): Dependency and Neodependency theories

Arrighi, Giovanni, Beverly J. Silver, and Benjamin D. Brewer. "Industrial convergence, globalization, and the persistence of the North-South divide." *Studies in Comparative International Development* 38.1 (2003): 3.

Class 5 (Monday, Sept. 16th): Post-colonial theories

An introduction to post-colonial theory / Peter Childs and R. J. Patrick Williams, Introduction

Classes 6-8: Globalization and Neoliberalism

Class 6 (Thursday, Sept. 19th): Globalization

Freidman, Thomas. "The world is flat." New York: Farrar, Straus and Giroux 488 (2005), chapter one

Class 7 (Monday, Sept. 23rd): Neoliberalism and the Washington consensus

Williamson, John. "Democracy and the "Washington consensus"." *World development* 21.8 (1993): 1329-1336.

Class 8 (Thursday, Sept. 26th): Gereffi and his world value chains

Appelbaum, R.P. and Gereffi, G., 1994. Power and profits in the apparel commodity chain. *Global production: The apparel industry in the Pacific Rim*, pp.42-62.

Class 9 (Monday, Sept. 30th): International political economy of gender

Enloe, Cynthia. *Bananas, beaches and bases: Making feminist sense of international politics*. Univ of California Press, 2014, introduction

Classes 10-17: Flows, actors and rules of exchange

Class 10 (Thursday, October, 3rd): Trade

Dowlah, Caf. Backwaters of global prosperity: How forces of globalization and GATT/WTO trade regimes contribute to the marginalization of the world's poorest nations. Westport, CT and London: Praeger, 2004, Chapter one

Class 11 (Monday, Oct. 7th): Migration

Geiger, Martin, and Antoine Pécoud. "The politics of international migration management." The politics of international migration management. Palgrave Macmillan, London, 2010. Chapter one

Class 12 (Thursday, Oct. 10th): Debt

Soederberg, Susanne. "The Politics of Debt and Development in the New Millennium: an introduction." Third World Quarterly 34.4 (2013): 535-546.

Class 13 (Monday, Oct. 14th): MIDTERM

Class 14 (Thursday, Oct. 17th): Financial crises

Kenourgios, Dimitris, and Puja Padhi. "Emerging markets and financial crises: regional, global or isolated shocks?" Journal of Multinational Financial Management 22.1-2 (2012): 24-38.

Class 15 (Monday, Oct. 21st): Foreign investment

Harish, Nikki, and Michael Plouffe. "The Political Economy of Foreign Direct Investment to Developing Countries."

Class 16 (Thursday, Oct. 24th): South-South FDIs

Gammeltoft, Peter. "Emerging multinationals: outward FDI from the BRICS countries." Georgia Institute of Technology, 2008

Class 17 (Monday, Oct. 28th): International Aid

Easterly, William. Reinventing foreign aid. Vol. 1. The MIT Press, 2008, introduction

Classes 18-27: Regions and Countries in the South

Class 18 (Thursday, Oct. 31st): Oil producers (OPEC)

Fattouh, Bassam. OPEC pricing power: The need for a new perspective. Oxford Institute for Energy Studies, 2007.

Class 19 (Monday, November, 4th): China

Yang, Dali L. "Economic transformation and its political discontents in China: authoritarianism, unequal growth, and the dilemmas of political development." *Annu. Rev. Polit. Sci.* 9 (2006): 143-164.

Class 20 (Thursday, Nov. 7th): South Africa

Hart, Gillian. *Rethinking the South African crisis: Nationalism, populism, hegemony*. Vol. 20. University of Georgia Press, 2014.

Class 21 (Monday, Nov. 11th): Economic Groupings in the Global South

Sharma, Ruchir. "Broken BRICs: Why the rest stopped rising." *Foreign Aff.* 91 (2012): 2.

Class 22 (Thursday, Nov. 14th): India

Ahmed, Waqar. "From mixed economy to neo-liberalism: Class and caste in India's economic transition." *Human geography* 2.3 (2009).

Class 23 (Monday, Nov. 18th): Latin America

Schneider, Ben Ross. "Hierarchical market economies and varieties of capitalism in Latin America." *Journal of Latin American Studies* 41.3 (2009): 553-575

Class 24 (Thursday, Nov. 21st): East Asia

Amsden, Alice Hoffman. *Asia's next giant: South Korea and late industrialization*. Oxford University Press on Demand, 1992. Chapter one.

Class 25 (Monday, Nov. 25th): Regional trade arrangements in the South (1): Fardoust,

Shahrokh. "Economic integration in the Middle East: prospects for development and stability." *Middle East Institute policy paper* 5 (2016).

Class 26 (Monday, December, 2nd): Regional trade arrangements (2)

Lenz, Tobias. "Spurred emulation: The EU and regional integration in Mercosur and SADC." *West European Politics* 35.1 (2012): 155-173.

Class 27 (Thursday, Dec. 5th): Chinese aid and investment in Africa

Bräutigam, Deborah. "Aid 'with Chinese characteristics': Chinese foreign aid and development finance meet the OECD-DAC aid regime." *Journal of international development* 23.5 (2011): 752-764.

Class 28 (Monday, Dec. 9th): Wrap up and concluding remarks