About the School of Business
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A Leading Business School
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Alumni Statistics

Dean’s Strategic Advisory Board
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Executive Education

Centers

Faculty
64 Full-time faculty
879 Undergraduate students enrolled
103 Graduate students enrolled
147 Administrative staff
11,982 School alumni

ONE LEADING BUSINESS SCHOOL
The American University in Cairo (AUC) was founded in 1919 by Americans devoted to education and community service in the Middle East. Today, AUC is the region’s premier English-language University — an essential contributor to the social, political and cultural life of the Arab world. AUC’s academic programs are rooted in liberal arts education and serve as a crossroads for the world’s cultures: a vital, vibrant forum for reasoned argument, spirited debate and understanding across cultures.

Designed to accommodate 5,500 full-time students and 1,500 faculty and staff members, AUC’s 260-acre campus is technologically advanced and environmentally sensitive. Offering state-of-the-art resources to students and faculty members from around the world, the campus weaves Egyptian urban and architectural traditions into a modern campus and is designed to be accessible to people with disabilities.
About the School of Business

A Leading Business School
A Leading Business School with Arab Region Relevance and Global Influence

The School of Business was launched in 2009 as part of a restructuring of the former School of Business, Economics and Communication, which was established in 1993. The school offers six undergraduate programs: Bachelor of Arts in economics, accounting, finance, marketing, business and entrepreneurship and business administration in management of information and communication technology. It also offers six graduate programs: Master of Business Administration, Master of Arts in economics, Master of Arts in economics in international development, Master of Science in finance, Executive Master of Business Administration and CEMS Master in International Management.

AUC’s School of Business is recognized as the top private business school in Egypt and one of the best in the Arab world and Africa.

The School of Business is one of less than 1 percent of business schools worldwide, out of nearly 14,000, as well as the first in the Middle East and third in Africa, to achieve triple-crown accreditation from the European Quality Improvement System (EQUIS), the Association of MBAs (AMBA) and the Association to Advance Collegiate Schools of Business (AACSB).

AUC’s School of Business programs are based on entrepreneurship, family business, responsible business and economic development. Programs are delivered in ways that allow students to enjoy a learning experience extending beyond the classroom and including a variety of activities such as business plan competitions, internships, case-study writing and student projects. The school is gradually becoming a research-intensive institution, where faculty members enhance learning through research activities and prepare students to compete in a knowledge-based global community.

Vision

The School of Business aims to be the leading knowledge hub with Arab region relevance and global influence.

Mission

The School of Business develops entrepreneurial and responsible global leaders and professionals.

Core Values

- Belonging
- Ambition
- Integrity and Good Citizenship
- Excellence
About the School of Business

Themes
Entrepreneurship

Entrepreneurship is driven by a new generation that is better educated, technology-savvy, less risk-averse and more exposed to investors, mentors and multinationals. Entrepreneurship is, therefore, a key driver of economic growth, social and economic development, and engaged citizenship in Egypt and the Arab region.

AUC’s School of Business is leading the effort to enhance entrepreneurship education through new concentrations and the expansion of course offerings on both the undergraduate and graduate levels. The school is also partnering with top universities worldwide, and its faculty members are some of the leading experts in the field. The school’s executive education unit is developing more programs geared toward entrepreneurs, while numerous outreach efforts are conducted through the Center for Entrepreneurship, AUC Venture Lab and Entrepreneurship Society Student Club. In addition, the school aims to develop thought leadership in entrepreneurship by heading the African Academic Association on Entrepreneurship, launched with five leading African business schools.

Developing expertise on family businesses that started up as entrepreneurial ventures and currently represent more than 80% of total companies in the region is another area of focus for the School. Within entrepreneurship—this entails development of high quality case studies, introduction of courses on family business, as well as collaboration with regional institutes in joint research analyzing succession plans, governance, and the effect of regulations, culture and environment on family business.

Responsible Business

Responsible business practices and education are becoming cornerstones of business school programs worldwide. AUC’s School of Business aims to develop leaders for a sustainable future, taking into consideration the purpose and role of business in society, values, sustainable development, diversity and stakeholder interests. This is even more relevant and pertinent to the Arab region after the Arab Spring, which opened a window of opportunity for addressing social issues and the responsibilities of different constituents, including businesses, in bringing about positive social change.

Economic Development

With its distinct location and wealth of expertise on the region, AUC’s School of Business aims to contribute to the development of an emerging Arab economy founded on the school’s principles of inclusiveness and accountability. The school is focusing on economic development and robust financial markets as gateways to a strong economy and effective governance.

Within the compendium of economic governance, the school is addressing the twin challenges of youth unemployment and poverty, both being ever-increasing predicaments with their multidimensional aspects and consequences. The school is also focusing on family businesses, which generate more than 40 percent of the GDP in the region.
About the School of Business

Learning Experience
A unique learning experience

AUC’s School of Business is committed to academic excellence through diversity and internationalization in teaching, research and extracurricular activities, equipping its students — at the undergraduate, graduate and executive education levels — with a deep understanding of global market perceptions and an appreciation of different cultures.

A group of distinguished faculty members challenge students to discover practical business solutions using innovative tools and techniques. Students are guaranteed to benefit from world-class teaching, with exposure to contemporary business practices to become responsible business leaders.

As part of their course work at the school, students “learn by doing” through various activities inside and outside the classroom. Business concepts and tools are learned and fully grasped through practical application. Simulations, job shadowing and fieldwork at major corporations are a few of the projects and assignments students take part in, which also prepare them for a real working environment with all market mechanisms. Decision making, adaptability and innovation are important skills that are acquired through action learning. Studying at AUC’s School of Business gives students a range of opportunities to gain international exposure and a broader perspective on the world, preparing them for business in the global market.

The school’s globally integrated programs and diverse learning environment are grounded on a wide-ranging ecosystem. Courses at AUC’s School of Business prepare students to become leaders in the global market. A number of classes are taught in collaboration with universities around the world, where students work in teams with their counterparts at partner universities. This approach prepares students for the modern working world, where employers no longer limit their employees’ boundaries to one building or even one country, but require them to communicate with colleagues located on different sides of the globe.

Study tours enable undergraduate and graduate students to visit prominent academic and business institutions around the world and interact with students and employees there. Study-abroad opportunities allow students to visit different universities in various countries. AUC’s School of Business has special study-abroad agreements with six of the top universities around the world. Participation in international and local competitions enhances and develops important skills including time management, problem solving, leadership, teamwork and, most importantly, student competitiveness. Working on business plans and finding creative business solutions help students develop an entrepreneurial mindset that opts for innovation and is adaptive in the ever-changing business world.

There are a variety of student clubs to join under AUC’s School of Business where students participate in local and international conferences and simulations that develop their critical thinking skills and help them reach savvy business solutions. Participation in these clubs also gives students a broader perspective on the challenges facing business leaders working in today’s fast-paced world. There is a palpable sense of internationalization, innovation and entrepreneurship, which permeates the student experience at AUC’s School of Business. Action learning, along with a culture of empowerment and student initiative, results in an exceptional and intensive learning experience that is tailored to each student’s unique interests and goals.
1919: The American University in Cairo established by Charles Watson

1947: Launch of Egypt’s First Department of Economics

1964: Launch of the Master of Arts in Economics

1972: Launch of the Department of Management

2019: AUC celebrates its centennial
• Launch of the CEMS Master of Science in International Management

2017: • Launch of Business Forward
• Launch of the Women on Boards Observatory

2014: AUC School of Business accredited by AMBA and EQUIS, and becomes first Triple Crowned School in the Middle East (AACSB, AMBA, EQUIS)

2013: • Launch of the AUC Venture Lab
• Restructuring of the Executive Education

2011: • Launch Master of Science
• Launch of the Ex of Business Ad
A Journey of Transformation
A Legacy of Impact

1977
Launch of the Management Center

1983
Launch of the Masters of Business Administration

1993
AUC forms the School of Business, Economics and Communication (BEC)

2004
Launch of the interdisciplinary Master of Economics in International Development

2006
Launch of the Access to Knowledge for Development Center
Launch of the Center for Entrepreneurship and Innovation

2009
Launch of AUC School of Business
Launch of the Department of Accounting

2007
Launch of El-Khazindar Business Research and Case Center

2010
AUC School of Business accredited by AACSB International
Launch of the Financial Services Center
Launch of The John D. Cisneros Center for Philanthropy, Civic Engagement and Responsible Business
AUC’s School of Business is among 1 percent of business schools worldwide to be triple-crown accredited. It has achieved this prestigious accreditation by acquiring the Association to Advance Collegiate Schools of Business (AACSB) accreditation in 2006, as well as accreditation from the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS), both in 2014.

Since 2006, the school has been accredited by AACSB — one of only 5 percent of all business schools in the world to receive such accreditation.

In 2014, the school received accreditation for its MBA and Executive MBA programs by the London-based AMBA. Only 2 percent of MBA programs worldwide are AMBA-accredited.

In 2014, the entire school received accreditation from EQUIS. A high level of academic quality, professional relevance, innovation and internationalization is required to achieve EQUIS accreditation. EQUIS accredits programs that focus on the development of managerial and entrepreneurial skills.

About the School of Business
Accreditation, Statistics, Ranking and Memberships

Executive Education Accreditation
The School of Business Executive Education open-enrollment programs have been ranked by the Financial Times for the third year in a row as one of the best 75 executive education open-enrollment programs. This makes the school the first and only business school in the Arab region that is ranked by the Financial Times.

Gender Distribution

56% 44%

Gender Distribution

Alumni employed in Fortune 500 companies

401

11,982

Undergraduate and Graduate Alumni

* total number excluding double counts

10,225

Undergraduate Alumni

1,042

Accounting

4,459

Business Administration

4,636

Economics

88

Management of Information Systems

2,566

Graduate Alumni

468

Economics

177

Economics in International Development

62

Executive Master of Business Administration

53

Finance

369

Management

Master of Business Administration

* discontinued

*Data as of census date November 2020
Memberships

Five-Palms League of Excellence
100 universal business schools with a strong global influence

First
School of Business in Africa
2017 - 2018

First
Executive MBA program in Africa
2018 - 2019

First
Master of Arts in Economics in Africa
2018 - 2019

Second
MBA program in Africa
2018 - 2019

First
Master of Science in Finance in Africa
2018 - 2019

Ranking

131-140
QS Global MBA Ranking 2020

74
QS Global EMBA Ranking 2019

98
Master of Finance World Ranking 2020
The Dean’s Strategic Advisory Board acts as a counseling body that works to maintain and promote levels of academic excellence, quality and prestige at the School of Business. The board includes members with recognized knowledge, leadership and professional experience in both academia and the corporate world.

Board members provide advice on strategic objectives and the development of new initiatives. They play an important role in realizing the mission and vision of the School of Business.

Advisory board members are invited to lecture in the classroom, collaborate with faculty members on research projects, attend MBA debates with graduate students and provide guidance on curriculum development.

Chair
Ahmed F. A. Wahab, PhD
Managing Director of Egyptian German Automotive Co.

Co-chair
Dalia Wahba
Chairperson and Managing Partner, CID Consulting Executive Vice President, American Chamber of Commerce
Members

Chair
Ahmed Abdel Wahab, PhD
Managing Director of Egyptian German Automotive Co.

Co-Chair
Dalia Wahba ’90
Chairperson and Managing Partner, CID Consulting
Executive Vice President, American Chamber of Commerce

Members
Karim Abadir, PhD
Professor of Financial Econometrics, Imperial College London, UK

Hassan Abdalla ’82, ’94
Chief Executive Officer, Panther Associates, Egypt

G. “Anand” Anandalingam
Ralph J. Tyser Professor of Management Science, University of Maryland, USA

Rania Al-Mashat ’95
Minister of International Cooperation, Egypt

Nayera Amin ’76, ’81
Non-Executive Board Member, Housing and Development Bank, Egypt

Hala Bassiouni ’86, ’88
Group Treasury, Director, Ezz Steel, Egypt

Sofiane Ben Tounes
President and Chief Executive Officer, Oscar Infrastructure Services, Egypt

Youssef Bissada, PhD
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Ahmed Darwish, PhD
Professor of Computer Engineering, Faculty of Engineering, Cairo University, Egypt

Dipak C. Jain, PhD
President (European), China European International Business School
Former Dean, INSEAD; Former Dean, Kellogg School of Management, Northwestern University

Soumitra Dutta, PhD
Professor and Former Founding Dean, SC Johnson College of Business,
Cornell University and Chairman, Global Business School Network (GBSN), USA

Florence Eid-Oakden, PhD
Chief Executive Officer and Chief Economist, Arabia Monitor, Jordan

Sarah El Battouty
Green Entrepreneur & Architect and Chairman Founder and CEO – ECONsult,
Environmental Policy Expert, Presidential Advisor, Egypt

Hashem El Dandarawy
Chairman, Team 4 Security, Egypt

Hisham El-Khazindar ’96
Cofounder and Managing Director, Qalaa Holdings, Egypt

Abdalla El Nockrashy ’85
Chief Executive Officer Capital Group Properties, Egypt

Neveen El Tahri
Chairperson Delta Inspire for Investment, Egypt

Hisham Fahmy ’74
Chief Executive Officer, American Chamber of Commerce in Egypt Inc., USA

Ibrahim Ghattas
Chairman and Chief Executive Officer, SMG Engineering Automotive Company, Egypt

Thami Ghorfi, PhD
President, ESCA Ecole de Management, Morocco

Alaa Hashim ’97
Cofounder and Executive Partner, Transcendium Advisors, Egypt

Ossama Hassanein
Chairman, Rising Tide Fund, USA

Sherine Helmy, PhD
Chief Executive Officer, Pharco Corporation, Egypt

Ayman Ismail
Cofounder, Chairman and Chief Executive Officer, DMG - Mountain View and Chairman, Endeavor Egypt

Maged M. Mansi ’88
Chief Executive Officer, Mansi Eyewear, Egypt

H.E. Ali Qassim Al Lawati
Advisor for Studies and Research, Diwan of Royal Court, The Palace, Muscat, Oman

Moustapha Sarhank, ’85
Executive Chairman of International Business Associates Group for Money Transfer Services S.A.E; Chairman Emeritus of Sarhank Group for Investments, Egypt

Ahmed Seddik, ’85
Managing Director & General Manager, Farm Frites - MENA Region, Egypt

Tarek Tawfik
Chairman, Cairo Poultry Group
Deputy Chairman Federation of Industries, Egypt

Shahira Zeid ’82
Chairman, MZ Investments
Co-Founder, Maridive Group
Non-Executive Vice Chairman of Maridive and Oil Services SAE, Egypt

Nahla Zeiton, ’97’04
Senior Social Protection Specialist, World Bank Group, Egypt
Undergraduate Programs

Academic Programs

Undergraduate Programs
- Economics
- Management
- Accounting

Economics

Since pioneering the first economics department in Egypt in 1947 and graduating its first class in 1951, the Department of Economics at The American University in Cairo has been committed to a broad and inclusive study of the discipline. Economics students gain an appreciation of the interdependence of world economic systems while critically and rationally exploring the connection between theory and the main features of economic policy. The diverse and multifaceted backgrounds of faculty members at the department result in varied, creative and insightful theoretical and applied courses. Students may pursue economics as either a major or minor.

Degree
Bachelor of Arts in economics

Accounting

The accounting major was introduced in 1996, and the Department of Accounting was established in 2009. The department currently offers a major and minor in accounting. The department’s mission is to provide world-class accounting education to serve the needs of the business community and the accounting profession. The Bachelor of Accounting program is the first in Egypt and the third in the MENA region to be endorsed by the Institute of Management Accountants (IMA).

Degree
Bachelor of Accounting (BAC)
Management

The Department of Management at AUC was founded in 1966. Employing the pillars of entrepreneurship, innovation and leadership, the Department of Management at AUC’s School of Business surpasses what is taught within its confines. The department’s mission is to develop business leaders who are dedicated to the betterment of society by providing a high-quality business education to top-caliber students from all segments of Egyptian society, as well as from other countries, while focusing on continuous improvement and commitment to excellence in learning, intellectual contributions and services.

Degrees
Bachelor of Business and Entrepreneurship (BBE)
Bachelor of Business Administration in Management of Information and Communication Technology (MICT)
Bachelor of Business in Finance (BBF)
Bachelor of Business in Marketing (BBM)
The School of Business at The American University in Cairo offers the region’s leading Master of Business Administration (MBA) program. The MBA is a professional degree designed to prepare students who have earned an undergraduate degree in any academic discipline for the pursuit of a managerial career. AUC’s MBA curriculum emphasizes underlying principles in business operations and advanced technical knowledge in relevant specializations. It provides tools for analysis and helps students develop a managerial perspective.

AUC’s MBA program is taught by top-caliber national and international faculty members who have extensive experience from prominent universities around the world. Hence, it infuses a first-class curriculum with advanced research facilities and a modern, well-equipped campus. The School of Business is well-positioned to continue to generate the caliber of leaders that Egypt and the region needs.
In a continuous effort to offer our students the most formative and unique learning experience, we have been officially ratified and joined the CEMS Global Alliance in Management Education in November 2017. As both an education pioneer and regional leader we are the first business school from the Arab region and Africa to join the CEMS network.

Invigorating our arsenal of graduate degrees, the CEMS program is a valuable addition in terms of quality, novelty and educational value. The CEMS MIM is recognized as the most international pre-experience MIM in the world and has been consistently ranked in the top 10 MIMs worldwide.

If you’re looking for a way to stand out from the crowd, an opportunity to prosper through international experience and a chance to apply theory to practice in a multinational company or NGO, then you’re looking in the right direction.
AUC’s globally oriented Executive Master of Business Administration program is designed for experienced executives. It focuses on integrating innovation, entrepreneurship and leadership in management education. It is a demanding and intensive, but highly rewarding, program, which prepares participants to become leaders and provides them with a broader vision to respond to complex business issues in a more comprehensive manner.

Leading international faculty members challenge participants to reflect on their experiences. Live-in weeks at the Kellogg School of Management in the United States and The Hong Kong University of Science and Technology in China immerse participants in an international setting that will transform them and their business practice. In addition, the Center for Creative Leadership works with participants to formulate a personal development journey to bring out the best of their leadership qualities.
EMBA Partners

**Kellogg School of Management, Northwestern University**

Financial Times: **14th** Kellogg Global MBA Program 2019

**China Europe International Business School (CEIBS)**

Financial Times: **5th** CEIBS Global EMBA Program, #5 worldwide and highest-ranked stand-alone program 2018

**Center for Creative Leadership (CCL®)**

CCL claimed a top 10 Financial Times ranking worldwide for 16 consecutive years and is the only non-academic institution to hold this rank.
No. 1 in Africa
Master of Science in Finance

The Master of Science in finance at AUC helps fast track one’s career in finance to keep up with the growth in the banking and financial services sectors in Egypt. It provides participants with the deep financial knowledge needed to be well-rounded finance professionals who can understand the industry’s best practices and apply them to meet local market demands.

The Master of Science in finance is endorsed by the CFA University Acknowledgment Program.

No. 1 in Africa
Master of Arts in Economics

Ranked by Eduniversal 2018 - 2019

The Master of Arts (MA) in economics is specifically designed to provide students with a strong theoretical foundation, solid quantitative skills and critical thinking tools necessary to succeed in a world-class doctoral program, or advance through the ranks of their chosen professions. In addition, the program’s diverse curricula and distinguished faculty members help prepare students to become ideal candidates for prestigious and challenging jobs in international, government and private institutions.

The non-thesis track MA in economics may be completed in one year with a full-time commitment. Students may complete their BA and MA in five years, providing them with better job opportunities.
Economics in International Development

Master’s Program

This program is specially designed for students who wish to acquire in-depth understanding and knowledge in the field of development. An interdisciplinary approach is adopted as an essential requirement for gaining a broader and more integrated perspective of this dynamic field of study. The program promotes effective unification of theoretical foundations with the modern applications of policy within the developing world.

Graduate Diploma

The diploma program is designed for students who wish to gain basic understanding and knowledge of development economics without proceeding toward a master’s degree. The program is also interdisciplinary to provide a broad and integrated perspective of development issues. It attempts to bridge the gap between theory and practice by encouraging students to study development cases and effectively assess the successes and failures of efforts to influence the course of economic development over time.
Executive Education

The School of Business Executive Education was established in 1977 at The American University in Cairo and offers globally recognized executive education in the areas of open-enrollment, customized and collaborative programs. These general management programs enable today’s business leaders to develop the strategic thought processes and skills necessary to successfully grow their businesses in the dynamic global marketplace.

The programs feature management curricula that are customized to the needs of executives at all levels who are working in global companies, government agencies and nonprofit organizations. These programs empower executives with the knowledge, relationships and leadership tools necessary to drive results at the highest levels of global management.

Program impact is measured after completion of the program to assess the learning experience based on the business results of the participants’ organizations. Programs feature real-world field experience and exercises that involve developing innovations to enhance the knowledge of participants.

No. 67
Business School worldwide in open enrollment executive education programs

Ranked by Financial Times Ranking, 2020
Business Forward, the knowledge portal of the AUC School of Business, is a credible destination for business knowledge, insight and analysis on Egypt and the Arab region.

The platform provides business and economy content covering the latest trends and developments across industries. While seeking to foster a wider conversation about issues impacting the business community, Business Forward will also highlight the relevant activities and diverse research taking place at the AUC School of Business.

Through balanced and comprehensive content in the form of in-depth features, interviews with stakeholders and diverse opinion pieces, the platform presents a broad perspective of the developments in different areas of the business and economy fields.

http://businessforwardauc.com/
The School of Business is recognized as one of the leading business schools in Africa and the Middle East and North Africa region. In the past years, the school’s research activity has experienced a significant growth in terms of quality, volume and impact as a result of an unflagging commitment to promote multidisciplinary, high-quality and high-impact research. The school’s geographical context represents a great challenge, but it also provides the opportunity to take and sustain a clear regional leadership position in research. Consistent with the school’s ambition to be a bridge between Egypt, the MENA region, and the rest of the world, it aims to play a leadership role not only in creating and disseminating new knowledge in the accounting, economics and management disciplines, but also in tailoring international knowledge for the benefit of the region.

Access to Knowledge for Development Center

Launched in 2010, the Access to Knowledge for Development Center (A2K4D) at AUC’s School of Business is a regional center for research and policy analysis on access to knowledge (A2K) in Egypt and the region. A2K4D fosters policy-oriented research that investigates the economic and legal challenges that face A2K. A2K4D’s work is guided by a belief in the positive impact of A2K on inclusive development in the digital age.

In collaboration with international partners, A2K4D launched the Access to Knowledge Global Academy in 2008, promoting research and advocacy on the equitable production and distribution of knowledge goods and tools. A2K4D is the recipient of the Richard Bartlett Gift to support collaboration with Yale Law School’s Information Society project. The center is also a participant in the Network of Centers, championed by Harvard’s Berkman Center for Internet and Society. Additionally, A2K4D serves as the North African Hub of the Open African Innovation Research Project (Open A.I.R.).
AUC Venture Lab

The AUC Venture Lab is AUC’s startup incubator based at AUC New Cairo. The AUC Venture Lab enables startups to capitalize on the University’s world-class facilities and knowledge base, connecting innovative startups with the AUC School of Business’s network of students, alumni, mentors and investors, while fostering a thriving ecosystem of innovation, education and business.
Center for Entrepreneurship and Innovation

In 2010, the School of Business established a new Entrepreneurship and Innovation Program to help realize the school’s mission of developing “entrepreneurial and responsible global leaders and professionals.” The program aims to educate students on what entrepreneurship is and to infuse them with the desire to create and innovate by connecting them to venture capitalists, angel investors and mentors. The program also aims to create a healthy entrepreneurial environment inside AUC, serving Egypt and the region at large.

AUC School of Business Financial Services Center

Established in 2006, the center is the first-of-its-kind in the Middle East to offer students, researchers and professionals a state-of-the-art instructional facility that integrates hands-on financial services practice with classroom financial concepts, such as securities trading, risk management and asset allocation. The center provides students, researchers and professionals with access to real-time financial data, professional research tools and leading analytical software, replicating a real-life trading room environment.
El-Khazindar Business Research and Case Center

Established in 2008, El-Khazindar Business Research and Case Center (KCC) provides case studies and other educational services, offering students participant-centered learning tools. Services are dedicated to developing top-caliber students, connecting businesses and students in the region, and ultimately contributing to the betterment of society through academic research and practical applications. The KCC focuses on three main dimensions: practical publications, knowledge dissemination and teaching enhancement.

John D. Gerhart Center for Philanthropy, Civic Engagement and Responsible Business

The John D. Gerhart Center for Philanthropy, Civic Engagement and Responsible Business promotes social change in the Arab region through building a culture of effective giving and civic responsibility. In addition to disseminating research and policy papers, the center strives to build capacity for leadership among Arab youth and to enhance their ability to become more civically engaged. These goals are pursued with an array of partners in the academic, civil society and corporate sectors, both within the region and internationally. Established in 2006, the center aims to further The American University in Cairo’s mission to advance social responsibility and active citizenship.

The Gerhart center is also a leading provider of knowledge and resources to strengthen philanthropic and civic practice in the Arab region. Through fellowships, seminars, conferences, publications and digital platforms, the center is filling important information gaps and providing analysis of trends and critical issues in the field. The program also seeks to develop the pool of next generation scholars and to link them with social activists, donors and philanthropy professionals. The center was named after the late John D. Gerhart, AUC’s ninth president, whose career provided a model of public service.
## Accounting

**Ahmed Abdel-Meguid**  
PhD, business administration and accounting, Syracuse University

**Ahmed El Bayoumi**  
PhD, Faculty of Commerce, Cairo University

**Angie Zaher**  
PhD, accounting, Florida International University

**Khaled Dahawy**  
PhD, accounting, University of North Texas

**Khaled Samaha**  
PhD, accounting, The University of Manchester

**Moataz El-Helaly**  
PhD, accounting, Aston University, UK

**Mohamed Basuony**  
PhD, management accounting, Brunel Business School, Brunel University London

**Mohamed Hegazy**  
PhD, accounting and finance, University of Birmingham

**Nermeen Shehata**  
PhD, accounting, Aston Business School, Aston University

## Economics

**Abeer Elshennawy**  
PhD, applied economics, University of Minnesota

**Ahmed El Safty**  
PhD, international economics and finance, Brandeis University

**Ahmed Kamaly**  
PhD, economics, University of Maryland

**Ali Shah Syed**  
PhD, economics, Lille University of Science and Technology and University of Southampton

**Damyana Bakardzhieva**  
Dual PhD, macroeconomics and economic policies, University of Nice-Sophia Antipolis, France, and Sofia University, Bulgaria

**Diaa Noureldin**  
PhD, economics, University of Oxford

**Dina Abdel Fattah**  
MSc, development economics, University of Sussex

**Hala El-Ramly**  
PhD, economics, University of Houston

**Iman El Khodary**  
PhD, statistics, Cairo University
Ioannis Bournakis  
PhD, economics, University of Kent, UK  
Jamal Haidar  
PhD, economics, University of Paris Pantheon Sorbonne  
John Salevurakis  
PhD, economics, The University of Utah  
Mina Ayad  
PhD, economics, Tours University co-supervised with Orleans University, France  
Mohamad Al-Ississ  
PhD, public policy, Harvard University  
Mohammed Bouaddi  
PhD, economics, HEC Montréal  
Mohamed El-Komi  
PhD, economics, University of Texas at Dallas  
Mona Said  
PhD, economics, University of Cambridge  
Nagla Rizk  
PhD, economics, McMaster University  
Rami Galal  
PhD, economics, University of London  
Rania Roushyd  
PhD, economics, The State University of New York  
Roberto Cardinale  
PhD, economics, University College London (UCL), UK  
Samer Atallah  
PhD, economics, McGill University  
Tarek Selim  
PhD, economics, The George Washington University  

Management  

Ahmed Hassanein  
PhD, construction engineering and management, Concordia University  
Ahmed Tolba  
PhD, marketing, The George Washington University  
Ali Awni  
PhD, operations research, North Carolina State University  
Aliaa Bassiouney  
PhD, finance, ESADE Business School (Escuela Superior de Administración y Dirección de Empresas)  
Ashraf Sheta  
DBA, Arab Academy for Science and Technology  
Ayman Ismail  
PhD, international economic development, Massachusetts Institute of Technology  
Dina Bassiouni  
PhD, marketing, University of London  
Dina Rateb  
PhD, management of information systems, University of Pittsburgh  

Dina Salah Eldin  
PhD, Computer Science, The University of York, UK  
Donald Angus Blair  
University of Stirling, and Glasgow Caledonian University  
Eskandar Tooma  
PhD, finance, Brandeis University  
Hakim Meshreki  
PhD, marketing, Nottingham University Business School  
Hamed Shamma  
PhD, marketing, The George Washington University  
Ibrahim AlSahouly  
PhD, marketing, Salford Business School, United Kingdom  
Ibrahim Hegazy  
PhD, marketing and international business, The George Washington University  
Islam Azzam  
PhD, economics, University of California  
Jasmin Fouad  
PhD, finance, Cairo University  
Kevin O’Connell  
Master of Business Administration, Stanford University  
Maha ElShinnawy  
PhD, management, University of California  
Maha Mourad  
PhD, marketing, The University of Nottingham  
Medhat Hassanein  
PhD, economics, University of Pennsylvania  
Mohga Badran  
PhD, organizational theory, Stockholm University  
Nellie El Enany  
PhD, organizational behavior, University of Nottingham  
Nizar Becheikh  
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Randa El Bedawy  
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